

Developmental Profile 3 (DP-3)

This fully revised third edition of the Developmental Profile strengthens and updates an instrument already considered the best of its kind.

The DP-3 includes 180 items, each describing a particular skill. The respondent simply indicates whether or not the child has mastered the skill in question. It provides a General Development score as well as scale scores.

Because the DP-3 is comprehensive yet quick and cost-effective, it makes routine screening feasible. You can administer the test to large groups of children knowing that it will alert you to any significant problems that may be present.

The DP-3 is an excellent way to identify developmental strengths and weaknesses early in a child's life. Its norm-based standard scores allow

you to compare children's functioning with that of their peers, design interventions that meet their particular needs, and monitor their progress over time.

COMPLETE KIT INCLUDES: 25 Interview Forms, 24 Parent/Caregiver Checklists and Manual.

EVA55138 Complete DP-3 Kit.....	\$247.00
EVA55150 Complete Kit with DP-3 CD.....	\$427.00
EVA55139 Interview Form (25).....	\$85.50
EVA55141 Manual.....	\$90.50
EVA55140 Parent/Caregiver Checklist (25).....	\$85.50
EVA55151 DP-3 CD.....	\$301.00

Purpose: Allows you to quickly screen a child for developmental delays in five key areas
Ages: Birth to 12 years
Admin Time: 20-40 minutes
Author: Gerald D. Alpern, PhD



Kinetic Drawing System for Family and School

The Kinetic Drawing System for Family and School combines two projective techniques (Kinetic Family Drawing and Kinetic School Drawing) to create a single, comprehensive procedure for evaluating children and adolescents. It gives clinicians and school psychologists a simple, cost-effective way to assess children's perceptions of important relationships at home and at school.

Unlike other projective drawing techniques, which generally yield static portraits, the kinetic approach focuses specifically on the child's interaction with others. Kinetic Family Drawing asks the child to draw his or her family doing something, while Kinetic School Drawing asks for a picture of the child interacting with relevant school figures. The

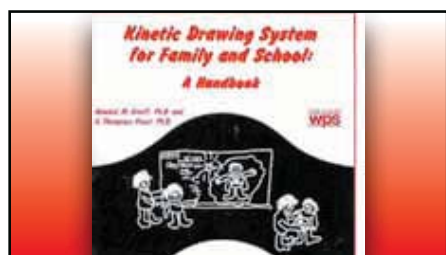
introduction of action increases the diagnostic information available in the drawings, providing more insight into the child's feelings and functioning.

Because the Kinetic Drawing System addresses both family and school settings, it is an effective way to determine the pervasiveness of the child's problems.

COMPLETE KIT INCLUDES: 1 Manual and 25 scoring booklets; the Handbook includes Manual with a sample of the Scoring Booklet.

EVA55111 Kinetic Drawing System Kit.....	\$92.00
EVA55112 Handbook.....	\$54.00
EVA55113 Scoring Booklets (25).....	\$43.50

Purpose: To assess children's perceptions of important relationships at home and at school
Ages: Children & adolescents
Admin Time: 20 minutes
Authors: Howard M. Knoff, PhD & H. Thompson Prout, PhD



Sensory Processing

Sensory Stimulation Activities Kit

This comprehensive kit provides a sensory stimulation and basic cognitive rehabilitation program.

More than 90 sensory activities including auditory, visual, olfactory, gustatory and tactile stimuli are described in the accompanying manual. The client's responses to these stimulation activities may be used by the clinician as a foundation for cognitive gains that can be made by implementing the cognitive activities that are also documented in the manual.

Materials (to be used by one person only) are packed in personal patient cases that can be

labeled and reordered. Four personal cases are included with the kit.

COMPLETE KIT INCLUDES: 31 functional, safe materials to stimulate the senses, including 3 communication cards; a manual that includes sensorimotor assessment procedures; treatment guidelines and goals; activities and forms to document assessment, treatment and results.

THS0195 Sensory Stimulation Activities Kit.....	\$340.00
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Purpose: Provides a sensorimotor assessment procedure, sensory stimulation and a basic cognitive rehabilitation program
Ages: 3 years and up
Admin Time: 30 minutes
Authors: Angela Dikengil, MS, CC/SLP & Dawn Stewart, OTR/L



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Test of Sensory Functions in Infants (TSFI)

Purpose: An objective way to determine whether an infant has sensory processing deficits

Ages: 4 to 18 months

Admin Time: 20 minutes

Authors: Georgia A. DeGangi, PhD, OTR & Stanley I. Greenspan, MD



The TSFI helps identify infants with sensory integrative dysfunction-including those at risk for developing learning disabilities as they grow older. The TSFI provides a measure of sensory processing and reactivity, as well as scores on the following subdomains: Reactivity to Tactile Deep Pressure, Visual Tactile Integration, Adaptive Motor Function, Ocular Motor Control, Reactivity to Vestibular Stimulation.

Composed of 24 items, the TSFI can be used to assess infants with difficult temperament or developmental delays. The items require simple interaction with the baby, who is seated on the parent's lap, with bare feet and forearms exposed. The therapist touches the child or presents various

stimulus materials and then records the child's reaction using clear-cut scoring criteria. It is also an excellent way to evaluate high-risk premature babies who may later develop learning problems. Brief, carefully constructed, and easy to administer and score, the test makes it possible to routinely screen infants for sensory integrative dysfunction.

COMPLETE KIT INCLUDES: 1 Set of Test Materials, 100 Administration and Scoring Forms, 1 Manual.

EVA55109 Complete TSFI Kit **\$215.00**

EVA55109F Administration & Scoring Forms (100) **\$32.50**

EVA55109M Manual **\$49.00**

DeGangi-Berk Test of Sensory Integration (TSI)

Purpose: Early detection of sensory processing deficits that could lead to later learning difficulties

Ages: 3 to 5 years

Admin Time: 30 minutes

Authors: Georgia A. DeGangi, PhD, OTR & Ronald Berk, PhD



The DeGangi-Berk Test of Sensory Integration (TSI) makes it easier to identify sensory integrative dysfunction in young children. Sensitive to even subtle developmental deficits, the TSI permits early detection of problems that could lead to learning difficulties if left untreated.

Designed for use with 3- to 5- year old children, the TSI includes 36 items measuring overall sensory integration as well as three clinically significant domains: Postural Control, Bilateral Motor Integration, and Reflex Integration. These vestibular-based functions are essential to the development of motor skills, visual-spatial and language abilities, hand dominance, and motor planning.

TSI items require the child to perform specific tasks or respond to various stimuli. The test can

be individually administered and scored in just 30 minutes. The therapist simply rates the child's performance on each item, using a numerical scale ranging from "abnormal" to "normal" development. In addition to a total score, the TSI provides scores for each of the three subdomains measured. Cutoff points allow you to quickly compare the child's performance with that of normal, at risk, and deficient youngsters.

COMPLETE KIT INCLUDES: 1 Set of Test Materials; 25 Star Design Sheets; 25 Protocol Booklets; 1 Manual

EVA55110 Complete TSI Kit **\$215.00**

EVA55110SDS Star Design Sheet (100) **\$32.50**

EVA55110PB Protocol Booklet (25) **\$32.50**

EVA55110M Manual **\$49.00**

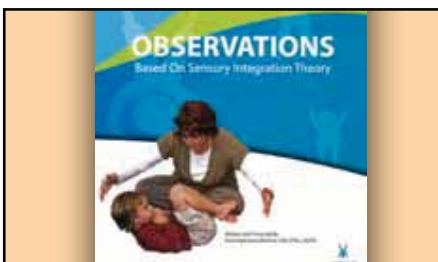
Observations Based on Sensory Integration Theory

Purpose: Guidelines for administering many clinical observations used as part of a therapeutic assessment of sensory integrative functions

Ages: 3 to 15 years

Admin Time: 15-45 minutes

Author: Erna Imperatore Blanche, PhD, OTR, FAOTAL



Skilled observations of sensory integrative functions offer a therapist the tools to discreetly analyze a child's behavior and skills, and as a result, develop more effective intervention plans.

Occupational therapists and other related allied health professionals specializing in pediatrics will find this multi-media product to be a valuable resource. The two videos and workbook can be utilized for a broad range of children of varying ages and skill levels and in a variety of settings. Both videos are 30 minutes each. The Workbook provides a table of observations, normative information, definition of terms, references, and worksheets.

The viewer will observe children with identified difficulties and listen to the clinical reasoning of master clinician, Dr. Erna Imperatore Blanche, as she interprets and compares these children's skills and behaviors through the use of split screen techniques and in-depth discussion.

This set is an excellent way for occupational therapists to develop skills in non-standardized assessment.

PP3106 Observations / Sensory Integration **\$140.00**

Sensory Processing Measure (SPM)

This unique assessment is the first to show how sensory processing problems manifest in various settings. The SPM includes 3 rating forms: Home Form, Main Classroom Form, and School Environments Form. The SPM also offers descriptive clinical information on processing vulnerabilities, including under- and over-responsiveness, sensory seeking behavior, and perceptual problems.

With the Sensory Processing Measure (SPM), you can now get a complete picture of children's sensory functioning at home, at school, and in the community. Recognizing that sensory processing problems often manifest differently in different environments, this set of three integrated rating scales assesses sensory processing, praxis, and social participation in elementary school children. The assessment's unique multienvironment approach lets you see, for example, why a child who

functions well in a highly structured classroom may have problems in a more relaxed setting.

COMPREHENSIVE KIT INCLUDES: 25 Home Autoscore Forms, 25 Main Classroom Autoscore Forms, School Environments Form CD and Manual.

SCHOOL KIT INCLUDES: 25 Main Classroom Autoscore Forms, School Environments Form CD and Manual.

HOME KIT INCLUDES: 25 Home Autoscore Forms & Manual.

EVA55101	Comprehensive SPM Kit	\$182.00
EVA55102	School Kit	\$142.00
EVA55103	Home Kit	\$113.00
EVA55104	Home Autoscore Form (25)	\$50.00
EVA55105	Main Classroom Autoscore Forms (25)	\$50.00
EVA55106	School Environments Form CD	\$37.00
EVA55107	Manual	\$75.00

Purpose: Provides a complete picture of children's sensory processing difficulties at school, at home and in the community

Ages: 5 to 12 years

Admin Time: 15-20 minutes

Authors: *Home Form:* Diane Parham, PhD, OTR/L, FAOTA & Cheryl Ecker, MA, OTR/L; *Main Classroom Form & School Environments Forms:* Heather Kuhaneck, MS, OTR/L, Diana Henry, MS, OTR/L & Tara Glennon, EdD, OTR/D



Sensory Processing Measure - Preschool (SPM-P)

Now you can identify sensory processing difficulties in children as young as 2 years of age. The new Preschool edition of the popular Sensory Processing Measure lets you take an early look at overall sensory functioning as well as specific vulnerabilities that can affect learning.

Appropriate for 2- to 5-year-olds, the SPM-P measures the same functions as the SPM: Social Participation, Vision, Hearing, Touch, Body Awareness, Balance and Motion, Planning and Ideas, and Total Sensory Systems

Within each sensory system, the SPM-P items also reveal specific problems, including under- and

over-responsiveness, sensory-seeking behavior, and perceptual problems. In addition, the items provide information on the senses of taste and smell.

COMPLETE KIT INCLUDES: 25 SPM-P Home AutoScore Forms; 25 SPM-P School AutoScore Forms; Manual.

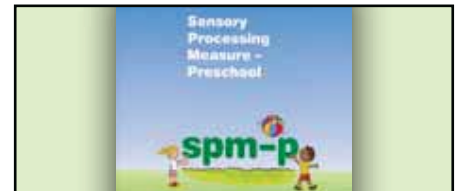
EVA55146	Complete SPM-P Kit	\$145.00
EVA55147	Home Autoscore Forms (25)	\$50.00
EVA55148	School Autoscore Forms (25)	\$50.00
EVA55149	Manual	\$75.00

Purpose: Extends the popular Sensory Processing Measure (SPM) down to age 2

Ages: 2 to 5 years (excluding 5-yr-olds enrolled in kindergarten)

Admin Time: 15-20 minutes

Authors: *School Form:* Heather Miller Kuhaneck, M.S., OTR/L, FAOTA Diana A. Henry, M.S., OTR/L, FAOTA, & Tara J. Glennon, Ed.D., OTR/L, FAOTA; *Home Form:* Cheryl Ecker, M.A., OTR/L, & L. Diane Parham, PhD, OTR/L, FAOTA



Preschool SENSE: Preschool Sensory Scan for Educators

This well-known author of several titles on sensory processing dysfunction (SPD) has created a user-friendly tool for occupational therapists and other therapists working with preschool educators. This educational tool is used as a first glimpse into the sensory needs of preschoolers aged 2½ to 5, and may compliment more thorough standardized assessments. Its purpose is to offer educators a way to understand sensory challenges, as well as the behaviors that result from those challenges. Therapists and educators can then create a program specific to individual preschoolers and their classes, targeting areas of need.

The workbook contains a sample introductory letter to help therapists explain SPD and describe the purpose of the scanning process. It also

includes checklists for individual student and whole class chart responses to sensory stimulation to help organize the findings. A reference section describes how a typical preschool child develops and contrasts that to a preschooler with SPD. The checklists, charts, and reference section are divided into three categories of sensory processing: sensory modulation, sensory discrimination, and sensory-based motor skills. Each of these categories focuses on how the senses (tactile, vestibular, proprioceptive, visual, auditory and olfactory) are affected. A list of primary and secondary therapies is also included. 64 pages.

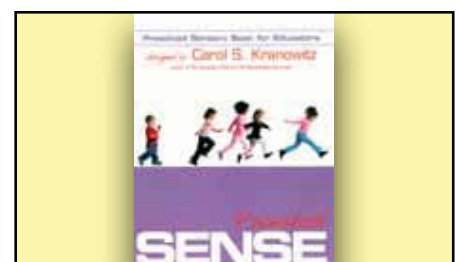
PP7533	Manual	\$9.95
PP7534	Forms (enough for 8 children)	\$14.95

Purpose: Offers educators a way to understand sensory challenges, as well as the behaviors that result from those challenges

Ages: 2.5 to 5 years

Admin Time: 20 minutes

Author: Carol Kranowitz



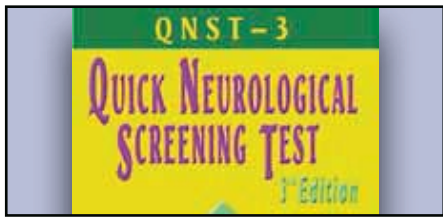
Quick Neurological Screening Test—3rd Edition (QNST-3)

Purpose: Documents presence of neurological soft signs (NSS), which can indicate neural trauma; often harbingers of learning difficulties (without history of trauma)

Ages: 5 to 80+ years

Admin Time: 20 minutes

Authors: Margaret Mutti, MA, Nancy Martin, PhD, Harold Sterling, MD, Norma Spalding, EdD



Rapid and reliable, the third edition of this popular screener identifies neurological soft signs and associated motor impairments, learning difficulties, and problems in daily functioning. The QNST-3 can now be used with adults as well as children and teens--norms are provided for ages 5 through 80+ years.

The QNST-3 asks examinees to perform a series of motor tasks adapted from traditional neurological and neuropsychological exams, and is an excellent way to screen children and adults for the neurological soft signs that often indicate difficulties in learning, motor coordination, and daily functioning.

The QNST-3 provides an easy and reliable way to quantify, over time, the presence and extent of behaviors that may be of clinical importance. The updated manual includes information about NSS seen in sports-related concussion (child and adult), blast injuries (returning war veterans), learning disabilities, and neurodegenerative diseases (such as Alzheimer's and Parkinson's diseases).

TEST KIT INCLUDES: Manual, 25 Record Forms, 25 Remedial Guidelines (developmental activities) in vinyl folder.

- EVA53127** QNST-3 Test Kit **\$120.00**
- EVA53128** Manual **\$65.00**
- EVA53129** Record Forms (25) **\$35.00**
- EVA53130** Remedial Guideline Forms (25) **\$20.00**

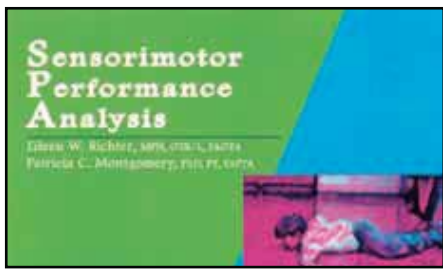
The Sensorimotor Performance Analysis (SPA)

Purpose: Provides a qualitative record of individual performance on gross and fine motor tasks

Ages: 5 years to adult

Admin Time: 20 minutes

Authors: Eileen W. Richter, M.P.H., OTR, FAOTA and Patricia C. Montgomery, PhD, PT



The Sensorimotor Performance Analysis (SPA) is designed to provide a qualitative record of gross and fine motor tasks. Designed for use with ambulatory individuals from five years of age through adulthood who have developmental disabilities, the evaluation consists of four gross motor tasks and three fine motor tasks that are broken down by performance components. The score sheet provides a breakdown of each task into the performance components necessary to complete the task, enabling the therapist to grade the qualitative aspects of a response. This system

allows for consistent, objective recording of the "quality" of the client's performance to be used for comparison following treatment. Although developed specifically for cognitively handicapped, school aged clients, the SPA has been found useful for clients in other age groups and with a variety of sensorimotor problems including dysfunction in postural control & movement patterns.

- EVA4401** Manual **\$44.00**
- EVA4402** Profiles and Test Forms (30) **\$26.00**

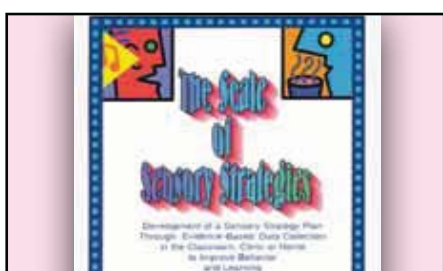
The Scale of Sensory Strategies Tool Kit (S.O.S.S.)

Purpose: To develop a therapy plan that will help stabilize the overall sensory system of an individual to facilitate behaviors that will enable the learning of new skills

Ages: School-aged

Admin Time: 30+ minutes

Author: Ieana S. McCaigue



The S.O.S.S. Tool Kit is a program that categorizes sensory input into 3 classifications as Preparatory, Functional, or Transitional, and sorts over 70 strategies per the primary sensory area that each one impacts. It provides a data collection form or scale that enables a therapist through direct observation, teacher and/or parent report to record and assess the impact of applied strategies via measurable and observable targeted behaviors.

This information is automatically compiled into a Strategy Summary Report that gives an overview of the individual's responses to effectively select treatment strategies for the classroom, clinic or home setting. This is done through the automatic generation of a Sensory Strategy Plan that lists only those sensory strategies that had a positive or desired impact on the child or individual's

behaviors during the data collection trials. This plan provides an evidence-based plan of care with sensory strategies that caregivers or providers can utilize in a designated way as either a Preparatory, Functional or Transitional strategy during the teaching of an academic or functional skill.

COMPLETE KIT INCLUDES: The Scale of Sensory Strategies Manual, Sensory Strategy Software CD, 10 sets of Long Form A for Data Collection and 10 sets of Short Form B for Data Collection.

- THS42701** Complete SOSS Kit **\$112.00**
- THS42702** Long Form A (20) **\$40.00**
- THS42703** Short Form B (20) **\$29.00**
- THS42704** Manual **\$55.00**

Sensory Integration Inventory Revised for Individuals with Developmental Disabilities

Appropriate for all ages, this Inventory and accompanying User's Guide is a preliminary assessment for occupational therapists who serve people with developmental delays and disabilities. It is designed to screen for clients who might benefit by a sensory integration treatment approach. Since these behaviors are not addressed in standardized assessments and the behaviors themselves interfere with formal test taking skills, this is an effective and appropriate tool for this population. This tool provides information on the subject's sensory processing abilities and specific self-stimulating or self-injurious behaviors.

Skills and behaviors have been clustered into four categories: tactile, vestibular, proprioceptive

sensory systems, and general reactions. Each item is stated as an observable behavior. The User's Guide gives a rationale for inclusion of each item as an indicator of sensory integrative dysfunction.

It also provides an alternative, sensory explanation for behaviors that are often presumed to be primarily psychosocial in origin. The User's Guide provides down-to-earth examples that help explain many sensory integration concepts.

EVA4403 Inventory & User's Guide **\$19.95**

EVA4404 Scoring Forms (20) **\$14.95**

Purpose: Screen for clients with developmental delays and disabilities who might benefit by a sensory integration treatment approach

Ages: All ages

Admin Time: 30 -60 minutes

Authors: Judith Reisman, PhD, OTR & Bonnie Hanschu, OTR



Visual Perception & Visual Skills

McDowell Vision Screening Kit

With the McDowell Vision Screening Kit, you can test virtually any child for vision problems—even very young and severely disabled children who are too inattentive, difficult, or impaired to evaluate with conventional vision screeners. This unique test lets you assess the functional vision of children previously considered untestable. Convenient, quick, and economical, the McDowell provides a complete evaluation. It gives you a behavioral assessment of visual performance in five areas: Distance Visual Acuity, Near-Point Visual Acuity, Ocular Alignment and Motility, Color Perception, and Ocular Function

The procedures used in the McDowell Vision Screening Kit consistently identify children with

the three most common and correctable vision problems: refractive errors, ocular alignment dysfunction, and amblyopia. Virtually all children, regardless of their developmental level, can complete these procedures.

The McDowell Kit contains all the toys, objects, and recording forms you need to do a comprehensive screening.

COMPLETE KIT INCLUDES: all test materials, 100 Recording Forms and Manual.

EVA55114 Complete McDowell Vision Kit **\$173.00**

EVA55115 Recording Forms (100) **\$38.00**

EVA55116 Manual **\$58.50**

Purpose: Vision testing of very young or severely disabled children, identifying those who have the three most common and correctable vision problems

Ages: 2.5 to 5.5 years

Admin Time: 10-20 minutes

Authors: P. Marlene McDowell, PN, BSN, MA and Richard L. McDowell, EDD



Preschool Visual Motor Integration Assessment (PVMIA)

At last, a standardized test specifically devoted to the perceptual abilities of the preschooler. Specific skills addressed by the PVMIA include: perception of position in space, awareness of spatial relationships, color and shape discrimination, matching two attributes simultaneously, and the ability to reproduce what is seen and what is interpreted.

The PVMIA consists of two subtests: a Drawing subtest, which examines the ability to recognize and reproduce lines and shapes on paper, and a Block Patterns subtest, which examines the abilities to recognize color and shape using three-dimensional blocks and to recognize and reproduce patterns created by assembling the same blocks.

COMPLETE KIT INCLUDES: Manual, 20 Record Forms, Test Plates, Shapes Blocks (14), Scoring Tools (Templates, Ruler, Primary Pencil, Screen) and a Vinyl Case. Now includes scoring software to assure scores are correct.

EVA1501K Complete PVMIA Kit **\$195.00**

EVA1501 PVMIA Manual **\$45.00**

EVA1502 PVMIA Test Plates **\$80.00**

EVA1503 PVMIA Record Forms (20) **\$25.00**

EVA1504 PVMIA Scoring Tools **\$18.50**

THP1501 Shape Blocks (Set of 14) **\$15.00**

EVA4507 PVMIA ScoreMaker CD **\$19.50**

R1552 Vinyl Case **\$7.50**

Purpose: A standardized test specifically devoted to the perceptual abilities of the preschooler

Ages: 3.5 to 5.5 years

Admin Time: 20 minutes

Authors: Gertrude Deitchman, M.A., OTR & Cordelia Puttkammer, M.Ed., OTR/L, FAOTA



For a more detailed description of these evaluations, please visit our website: www.therapro.com

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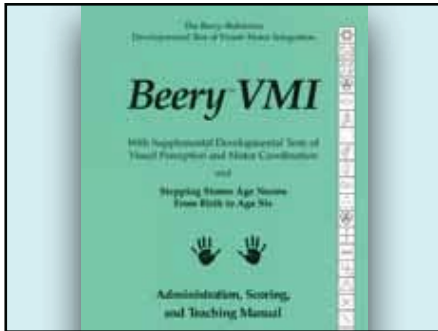
Beery-Buktenica Developmental Test of Visual-Motor Integration—6th Edition (BEERY VMI)

Purpose: Identifies significant difficulties in integrating or coordinating visual perceptual and motor (finger and hand movement) abilities

Ages: 2 to 100 years

Admin Time: 10-15 minutes

Authors: Keith E. Beery & Natasha A. Beery



This highly acclaimed test measures visual-motor integration in children and adults. Backed by decades of research and clinical use, the Beery VMI offers a convenient and economical way to screen for visual-motor deficits that can lead to learning, behavior, and neuropsychological problems.

BEERY VMI 6TH EDITION STARTER KIT INCLUDES: Manual, 10 Full Forms, 10 Short Forms, 10 Visual Perception Forms, and 10 Motor Coordination Forms.

TEACHING MATERIALS STARTER KIT INCLUDES: My Book of Shapes, My Book of Letters and Numbers, Developmental Teaching Activities, Developmental Wall Chart and Stepping Stones Parent Checklist (25 per package).

EVA77101 6th Ed Starter Kit **\$137.00**
EVA77102 6th Ed Manual (Required) **\$67.00**
EVA77108 Full Format Forms (25) **\$104.00**

EVA77107 Full Format Forms (100) **\$395.00**
EVA77110 Short Format Forms (25) **\$79.50**
EVA77109 Short Format Forms (100) **\$299.76**
EVA77103 6th Ed Visual Perception (100) **\$70.76**
EVA77104 6th Ed Visual Perception (25) **\$18.26**
EVA77105 6th Ed Motor Coordination (100) **\$70.76**
EVA77106 6th Ed Motor Coordination (25) **\$18.26**
EVA77115 Teaching Materials: Developmental Teaching Activities **\$55.00**
EVA77111 Teaching Materials: My Book of Shapes **\$45.00**
EVA77112 Teaching Materials: My Book of Letters and Numbers **\$45.00**
EVA77113 Teaching Materials: Stepping Stones Parent Checklist (25) **\$31.00**
EVA77114 Teaching Materials: Dev Wall Chart for Visual-Motor Integration **\$25.00**
EVA77116 Teaching Materials Starter Kit **\$170.00**

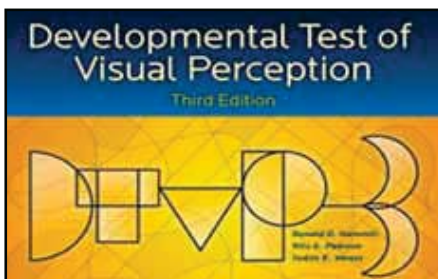
Developmental Test of Visual Perception—3rd Edition (DTVP-3)

Purpose: Measures both visual perception and visual motor integration skills

Ages: 4 to 13 years

Admin Time: 30 minutes

Authors: D. Hammill, N. Pearson & J. Voress



The DTVP-3 is the latest revision of Marianne Frostig's popular Developmental Test of Visual Perception (DTVP).

Of all the tests of visual perception and visual-motor integration, the DTVP-3 is unique in that it yields scores for both visual perception (no motor response) and visual-motor integration ability; and it is shown to be unbiased relative to race, gender, and handedness.

The DTVP-3 has five subtests: Eye-Hand Coordination, Copying, Figure-Ground, Visual Closure, and Form Constancy. The results of the five DTVP-3 subtests are combined to form three composites: Motor-reduced Visual Perception,

Visual-Motor Integration, and General Visual Perception.

COMPLETE SET INCLUDES: Examiner's Manual, Picture Book, 25 Response Booklets, 25 Examiner Record Booklets, and a Copying scoring template, all in a sturdy storage box.

EVA1474 Complete DTVP-3 Kit **\$257.00**
EVA1475 DTVP-3 Copying Scoring Template **\$9.00**
EVA1476 DTVP-3 Examiner Record Book (25) **\$39.00**
EVA1477 DTVP-3 Examiner's Manual **\$75.00**
EVA1478 DTVP-3 Picture Book **\$69.00**
EVA1479 DTVP-3 Response Booklet (25) **\$81.00**

Developmental Test of Visual Perception—Adolescent and Adult (DTVP-A)

Purpose: A comprehensive measure of visual perception that reliably differentiates visual-perceptual problems from visual-motor integration deficits

Ages: 11 to 74 years

Admin Time: 25 minutes

Authors: C. Reynolds, N. Pearson & J. Voress



The DTVP-A is a battery of six subtests that measure different but interrelated visual-perceptual and visual-motor abilities.

It is a comprehensive measure of visual perception that reliably differentiates visual-perceptual problems from visual-motor integration deficits. Consists of 6 subtests including Copying, Figure-Ground, Visual-Motor Search, Visual Closure, Visual-Motor Speed, and Form Constancy. The DTVP-A is especially useful in the evaluation of the neuropsychological integrity of TBI and stroke patients where right hemisphere function may be at issue. It has sufficient easy items to allow accurate assessment of even individuals with severe TBI and other neurological impairments.

The DTVP-A may also assist in differential diagnosis of various of the dementias in elderly patients, providing a baseline for normal aging changes in perception and perceptual-motor skills against which the referred patient may be referenced.

EVA1407 Complete DTVP-A Kit **\$240.00**
EVA1408 Examiner's Manual **\$85.00**
EVA1409 Picture Book **\$68.00**
EVA1425 Profile/Examiner Record Forms (25) **\$37.50**
EVA1426 Response Booklets (25) **\$68.00**

Test of Visual Motor Skills—3rd Edition (TVMS-3)

This brand-new revision of the TVMS assesses how well a person can coordinate visually guided fine-motor movements to copy a design while it is in sight. The TVMS-3 is used to determine whether there are any systematic distortions or gross inaccuracies in the copied design that could be the result of deficits in visual perception, motor planning, and/or execution.

The TVMS-3 utilizes a greatly simplified scoring system. A single test now replaces the two levels of the previous version (TVMS-R and TVMS-UL), making it both easier to administer and more economical. This version also eliminates the need for the alternate quick-scoring method that was previously offered for the TVMS-R.

Analysis of the types of errors made provides a detailed evaluation of visual-motor skills. Results can be reported as standard scores, percentile ranks, or age equivalents. When used along with a test of visual perception, the tests can differentiate between a primarily visual-motor impairment and a perceptual difficulty.

COMPLETE KIT INCLUDES: Manual, 15 Test Booklets, 15 Record Forms in a storage case with handle.

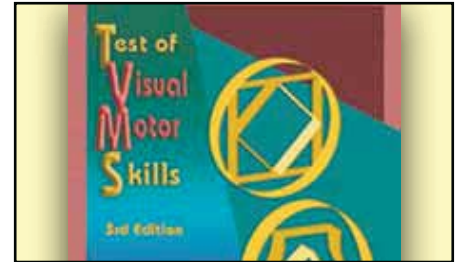
EVA53104 Complete TVMS-3 Kit	\$135.00
EVA53105 Manual	\$70.00
EVA53106 Test Booklets (15)	\$48.00
EVA53107 Record Forms (15)	\$17.50

Purpose: Assesses how well a person can coordinate visually guided fine-motor movements to copy a design while it is in sight

Ages: 3 to 90+ years

Admin Time: 20-30 minutes

Author: Nancy Martin, PhD



Test of Visual Perceptual Skills—3rd Edition (TVPS-3)

Now, just one test covers all of the ages that were previously covered by the tests, TVPS-R and TVPS-UL-R. It remains an easy to use assessment to determine the visual perceptual strengths and weaknesses of students aged 4-0 through 18-11.

Items are presented in a multiple-choice format, and responses can be made vocally (by letter of the response choice) or by pointing to the answer choice. This format can be used with students who may have impairments in motor, speech, hearing, neurological and cognitive functions. There are still 16 plates in each of the 7 perceptual areas so that the length of the test remains the same as previous editions.

The TVPS-3 also provides new, nationally stratified norms on over 2000 students. It is untimed and takes about 25 minutes. Scoring is quick and uncomplicated. Raw scores are reported as scaled scores and percentile ranks for each subtest; the overall total score is reported as a standard score and percentile rank. Age-equivalents are also provided for the subtest and overall scores.

COMPLETE KIT INCLUDES: Manual, Test Plates and 25 Record Forms.

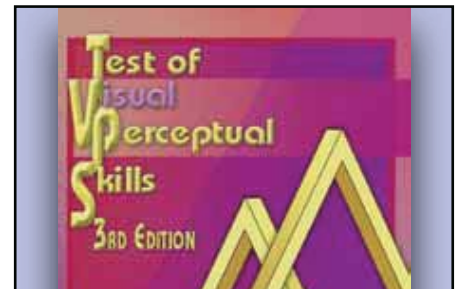
EVA4240 Complete TVPS-3 Kit	\$160.00
EVA4241 Manual	\$45.00
EVA4242 Test Plates	\$80.00
EVA4243 Record Forms (25)	\$35.00

Purpose: Determines the visual perceptual strengths and weaknesses of students

Ages: 4 to 19 years

Admin Time: 25 minutes

Author: Nancy Martin, PhD



Motor Free Visual Perceptual Test—3rd Edition (MVPT-3)

The MVPT-3 assesses an individual's visual perceptual ability without any motor involvement needed to make a response. It is especially useful with those who may have learning, motor, or cognitive disabilities.

An individually administered test designed to assess overall visual perceptual ability. Perceptual tasks include spatial relationships, visual discrimination, figure-ground, visual closure, and visual memory. Performance in these areas provides a single score that represents the individual's general visual perceptual ability. This edition includes additional test items that permit the assessment of visual perception in adults and adolescents. National norms, based on a representative sample of children and adults

residing in the U.S., are included. No motor involvement is required in providing responses. Administration and scoring of the test can be completed in approximately 20 minutes. A single raw score is obtained and converted to a standard score, percentile rank, and age-equivalent.

The manual also provides reliability and validity studies and comparisons for clinical populations.

COMPLETE KIT INCLUDES: Manual, Test Plates, and package of Record Forms.

EVA2720 Complete MVPT-3 Kit	\$140.00
EVA2721 Manual	\$40.00
EVA2722 Test Plates	\$70.00
EVA2723 Test Forms	\$30.00

Purpose: The MVPT-3 assesses an individual's visual perceptual ability without any motor involvement needed to make a response

Ages: 4 to 94+ years

Admin Time: 25 minutes

Authors: Ronald Colarusso, Ed.D. & Donald Hammill, Ed.D



Wide Range Assessment Of Visual Motor Abilities (WRAVMA)

Purpose: A well standardized tool that provides a reliable, accurate evaluation of visual-motor skills

Ages: 3 to 17 years

Admin Time: 5-10 minutes

Authors: Wayne Adams, PhD & David Sheslow, PhD



A well standardized tool that provides a reliable, accurate evaluation of visual-motor skills. It assesses three areas using 3 tests: the Drawing (Visual Motor) Test, the Matching (Visual-Spatial) Test, and the Pegboard (Fine Motor) Test. Although each test can be used individually, all three tests can be administered in combination, yielding a comparison of a child's integrated visual-motor ability with the skill area of visual-spatial and fine motor abilities.

COMPLETE KIT INCLUDES: Manual, 25 Examiner Forms, 25 Visual Matching Forms, 25 Drawing Forms, Pegboard & Pegs and a Soft Attache Case.

EVA40101	Complete WRAVMA Kit	\$375.00
EVA40104	Manual for Administration & Scoring	\$72.00
EVA40102	Drawing (Visual Motor) Forms (25)	\$72.00
EVA40105	Matching (Visual Spatial) Forms (25)	\$72.00
EVA40103	Examiner Record Forms (25)	\$72.00
EVA40107	Pegboard and Pegs	\$94.00
EVA40106	Pegboard	\$84.00
EVA40108	Pegs	\$20.00
EVA40109	Pencil/Marker Pack	\$22.00

Slosson Visual-Motor Performance Test (S-VMPT)

Purpose: Measures the ability to interpret and translate visually perceived geometric patterns using hand-motor responses

Ages: 4 years thru Adult

Admin Time: 10-15 minutes

Authors: Richard L. Slosson; Revised by Charles L. Nicholson



The Slosson Visual-Motor Performance Test (S-VMPT) measures the ability to interpret and translate visually perceived geometric patterns using hand-motor responses. Individuals are asked to copy geometric figures 3 times, increasing in complexity, without the use of a ruler, compass, or other aids. The S-VMPT is one of the only measures of visual-motor integration, yielding standard scores and developmental age scores. The S-VMPT is designed as a screening test to identify individuals with serious perceptual organizational problems involving eye-hand coordination.

Based on the popular Slosson Drawing Coordination Test (SDCT), the S-VMPT includes new, upper-end geometric items, and a higher

ceiling for the adult population. Record Forms have been re-designed for easier use, and greater reliability. Score Forms show all stimuli on one page, and allow space to write observations.

The S-VMPT yields both standard scores and developmental age scores for children and adults. It is highly reliable for all ages.

COMPLETE KIT INCLUDES: Manual, 25 Record Forms and 25 Score Forms.

EVA40603	Complete S-VMPT Kit	\$120.00
EVA40604	Manual	\$75.00
EVA40605	Record Forms (25)	\$65.00
EVA40606	Score Forms (25)	\$28.00

Koppitz Developmental Scoring System for the Bender Gestalt Test (Koppitz-2)

Purpose: Assesses the ability to relate visual stimuli accurately to motor responses and to organize the drawing task independently

Ages: 5 to 85 years

Admin Time: 5-10 minutes

Author: Cecil R Reynolds



The new KOPPITZ-2 assesses the ability to relate visual stimuli accurately to motor responses and to organize the drawing task independently. It does so using a less structured task than other tests, thereby providing a more ecologically sound approach to assessment of visual-motor integration skills relative to highly structured drawing tasks.

COMPLETE KIT WITH BENDER CARDS INCLUDES: Examiner's Manual, Bender Gestalt II Stimulus Cards, 25 Examiner Record Forms Ages 5-7, 25 Examiner Record Forms Ages 8-85+, 25 Emotional Indicator Record Forms, and a Scoring Template, all in a sturdy storage box.

COMPLETE KIT WITHOUT BENDER CARDS INCLUDES: Examiner's Manual, 25 Examiner Record Forms Ages 5-7, 25 Examiner Record Forms, 25 Emotional Indicator Record Forms, Scoring Template, all in a sturdy storage box.

EVA1450	Complete Kit with Bender Cards	\$249.00
EVA1457	Complete Kit without Bender Cards	\$195.00
EVA1451	Examiner's Manual	\$95.00
EVA1452	Stimulus Cards	\$58.00
EVA1453	Record Forms Ages 5-7 (25)	\$49.00
EVA1454	Record Forms Ages 8-85 (25)	\$49.00
EVA1455	Emotional Indicators Record Forms (25)	\$30.00
EVA1456	Scoring Template	\$12.00

Jordan Left-Right Reversal Test—3rd Edition

The Jordan Left-Right Reversal Test helps clinicians identify students who have difficulty with reversals, and what types of reversals are problematic: objects, letters, numbers, words or letter sequences. Reversals are a major stumbling block for students learning to read. The Jordan-3 may be beneficial to add to a battery of tests when assessing AD/HD.

The Jordan-3 now has two parts (children ages 5-8 take only Part 1) consisting of five subtests, in developmental sequence. The first and last subtests are new. A Remedial Checklist provides suggested remediation activities.

The JLRRT-3 can be administered to individuals or small groups. Two scores are derived. Correct Responses (reversals correctly identified) and

Errors (nonreversed items that were incorrectly identified as reversals, plus reversals that were not identified). Both scores are converted to percentile.

TEST KIT INCLUDES: Manual, 25 Response Forms, 25 Remedial Checklists and 25 Laterality Checklists.

EVA53116 Test Kit	\$110.00
EVA53117 Manual	\$40.00
EVA53118 Record Forms (25)	\$30.00
EVA53119 Remedial Checklists (25)	\$20.00
EVA53120 Laterality Checklist (25)	\$20.00

Purpose: Identify students who have difficulty with reversals and what types of reversals are problematic

Ages: 5 to 18 years

Admin Time: 20 minutes

Author: Brian T. Jordan, PhD



Spatial Awareness Skills Program (SASP)

The Spatial Awareness Skills Program (SASP) assesses and teaches the fundamental analysis and organization abilities that enable children to make sense out of arithmetic and, more generally, to address written work and multistep listening and reading comprehension tasks in an efficient, step-by-step fashion.

SASP is intended for use by occupational therapists, developmental optometrists, and teachers who work with pre-kindergarten through elementary-school-age LD, ADD, or dyslexic children, individually or in groups. SASP consists of two components: the Test, which enables you to identify

and determine the performance (instructional) level of those children who lack adequate spatial awareness skills; and the Curriculum, which provides methods for training those skills.

COMPLETE PROGRAM INCLUDES: Curriculum Manual, Instrument Manual, Instrument Student Response Booklets (25), all in a sturdy storage box.

EVA526116 Complete Program	\$132.00
EVA526117 Student Response Booklets (25)	\$55.00

Purpose: Assesses the organization abilities that enable children to address written work and multistep listening in an efficient, step-by-step fashion

Ages: Pre-K through elementary children who have LD, ADD, or dyslexia

Admin Time: 20 minutes

Author: Jerome Rosner



Full Range Test Of Visual Motor Integration (FRTVMI)

For use by psychologists, educational diagnosticians, learning disability specialists, OTs and PTs, as well as teachers and counselors, the Full Range Test of Visual-Motor Integration (FRTVMI) is a highly reliable, valid measure of visual-motor integration skills that not only covers the full range of school ages but, unlike most other tests of VMI, includes norms appropriate for special education students in the 19-21 year age range.

The FRTVMI assesses the ability to accurately relate visual stimuli to motor responses by asking subjects to copy a series of increasingly complicated designs. Unique among visual-motor integration tests, it gives the clinician a highly reliable, valid and unbiased measure to assessing individuals with a wide range of visual-motor ability.

COMPLETE KIT INCLUDES: Examiners manual, 25 Profile/Examiner Record Forms for 5-10, 25 Profile/Examiner Record Forms for 11-74, and a Scoring Transparency, all in a sturdy box.

EVA1440 Complete FRTVMI Kit	\$205.00
EVA1443 Manual	\$65.00
EVA1441-25 Profile/Exam Record Form (ages 5-10) (25)	\$72.00
EVA1441-100 Profile/Exam Record Form (ages 5-10) (100)	\$210.00
EVA1442-25 Profile/Exam Record Form (ages 11-74) (25)	\$72.00
EVA1442-100 Profile/Exam Record Form (ages 11-74) (100)	\$210.00
EVA1444 Scoring Transparency	\$10.00

Purpose: Assesses the ability to accurately relate visual stimuli to motor responses by asking subjects to copy a series of increasingly complicated designs

Ages: 5 to 74 years

Admin Time: 5 -15 minutes

Authors: D.Hammill, N. Pearson, J. Voress, & C. Reynolds



Clinical Observations of Motor and Postural Skills—2nd Edition (COMPS)

Purpose: To identify subtle, developmental motor coordination problems or dyspraxias in children
Ages: 5 to 15 years
Admin Time: 15 minutes
Authors: Brenda Wilson, M.S., OT(C), Bonnie Kaplan, PhD, Nancy Pollock, M.Sc., OT(C), and Mary Law, PhD, OT(C)



A screening tool based on 6 of the Clinical Observations developed by A.J. Ayres. It generates a score to help identify a number of subtle motor coordination problems in children. This revision now includes ages 5 to 15. COMPS offers standardized administration procedures and objective criteria for scoring. Easy to follow instructions and illustrations help therapists to administer the test quickly and reliably in less than 15 minutes. Includes the Scoremaker software - just type in the numbers and let the software calculate the correct scores.

COMPLETE KIT INCLUDES: Manual, scoring sheet (pack of 20), and 2 ATNR measuring tools.

EVA1505K Complete COMPS Kit	\$100.00
EVA1506 Scoring Sheets (20)	\$18.00
EVA1507 ATNR Measuring Tools	\$35.00
EVA1508 Manual	\$36.00
EVA4506 Scoremaker Software	\$19.50

Test of Gross Motor Development (TGMD-2)

Purpose: Combines fun activities with a reliable and valid procedure that gives meaningful results in identifying children with gross motor problems
Ages: 3 to 11 years
Admin Time: 15-20 minutes
Author: Dale Ulrich



This test aids in identifying children ages 3 through 10 years who are significantly behind their peers in gross motor skill development and who should be eligible for special education services in physical education. Two subtests included are Locomotor and Object Control.

programs, monitor progress, evaluate treatment, and conduct further research in gross motor development.

The TGMD-2 assesses 12 skills: running, galloping, hopping, leaping, horizontal jumping, sliding, striking a stationary ball, stationary dribble, kicking, catching, overhand throwing, and underhand rolling.

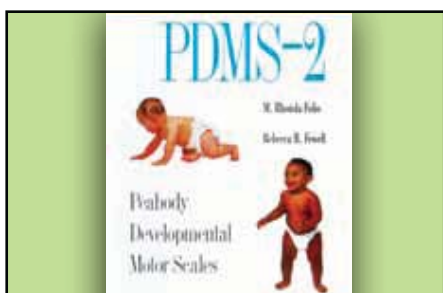
All new normative information is keyed to the projected 2000 U.S. Census and is stratified by age relative to geography, gender, race, and residence. Obtain standard scores, percentile scores, and age equivalents.

Detailed descriptions and illustrations assist you in administering the test in less than 20 minutes. Use the results to help you develop instructional

EVA1430 Complete TGMD-2 Test	\$126.00
EVA1431 Manual	\$67.00
EVA1432 Profile/Examiner Record Booklets (50) ..	\$67.00

Peabody Developmental Motor Scales—2nd Edition (PDMS-2)

Purpose: Provides an in-depth assessment of gross & fine motor skills
Ages: Birth to 5 years
Admin Time: 45-60 minutes
Authors: M. Rhonda Folio & Rebecca R. Fewell



The PDMS-2 is an early childhood motor development program that provides both an in-depth assessment and training or remediation of gross and fine motor skills for children from birth to 5 years of age. Scores include 1) a Gross Motor Quotient which is a composite of the Reflexes, Stationary, Locomotion and Object Manipulation subtests, 2) a Fine Motor Quotient, a composite of the Grasping and Visual-Motor Integration subtests, and 3) a Total Quotient, a combination of the gross and motor subtests.

in a sturdy storage box. **The complete TEST does NOT include the Peabody Motor Activities Program Manual.**

COMPLETE KIT INCLUDES: an Examiner's Manual, Guide to Item Administration, Picture Book, 25 Profile/Summary Forms, 25 Examiner Record Booklets, the Peabody Motor Activities Program Manual, a Black and White Peabody Motor Development Chart, and manipulatives, all

EVA1415 Complete KIT (includes Motor Activities Program)	\$535.00
EVA1410 Complete TEST	\$435.00
EVA1417 Examiner's Manual	\$98.00
EVA1418 Examiner Record Booklets (25)	\$85.00
EVA1419 Profile/Summary Forms (25)	\$38.00
EVA1420 Motor Activities Program	\$98.00
EVA1422 Shape Cards/BLM Kit	\$20.00
EVA1423 Object Kit	\$85.00
EVA1421 Guide to Item Administration	\$115.00
EVA1424 Motor Development Chart	\$28.00
EVA1427 Online Scoring and Report System	\$199.00

Pediatric Evaluation Form

Finally, there is a formalized and organized checklist of all the observations made during the administration of standardized and other testing for OTs and PTs. This form conserves time; during the evaluation, it eliminates the time needed to write sentences and phrases and, because of its organized format, it assists in the writing of

the report. The Form includes such sections as Background Information, Sensory Processing, ADL, Testing Conditions, Social Emotional /Behavior, Physical/Neuromuscular Status, Gross Motor and Fine Motor Skills.

- EVA15050** Manual and 10 Record Forms..... **\$40.00**
- EVA15051** Record Forms (10)..... **\$20.00**



Fine Motor Skills in the Classroom: Screening & Remediation Strategies (The Give Yourself a Hand Program, Revised)

This hand skills program was developed as a tool to facilitate consultation in the classroom. Both the teacher's and students' needs can be addressed without a lengthy referral process.

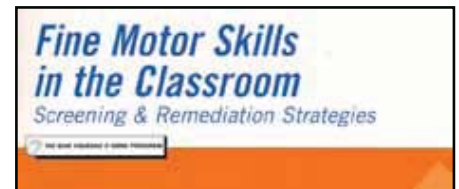
The effects of this program on teachers, administrators and students have been profound. Students with hand skills problems can be identified using a simplified, more efficient and less costly process. In addition, teachers and administrators have recognized the value of occupational therapy for teaching hand skills and

other skills needed for classroom performance.

The manual consists of training modules, a screening to administer to an entire class, report formats for teachers and parents, and classroom and home remediation activities. Designed to include everyone involved in the education process and to make them aware of the opportunities offered by occupational therapy in the classroom. 96 pages.

- PP1502** Fine Motor Skills Strategies..... **\$25.00**

Purpose: An effective screening tool for assessing hand-skill development in the school environment
Ages: 5 to 8 years
Author: Jayne Berry, OTR/L



Schoodles Pediatric Fine Motor Assessment—3rd Edition

Newly revised and expanded in 2011! This invaluable assessment and screening tool provides detailed, individualized information about fine motor skills needed for school. The Pediatric Fine Motor Assessment (PFMA) is a well organized, comprehensive, criterion-referenced observation tool that can be used with children 3 and up.

The PFMA is designed for use as a stand-alone test or as a compliment to standardized tools. New and seasoned therapists alike have found this assessment to be essential to obtaining a complete look at a child's classroom performance.

Offered in 2 formats, the eco-friendly CD version and the original 3 ring binder, each contains the expanded version of the Therapist's Guide, an assessment table making moving through an assessment easy and efficient, a reproducible Student Workbook, and a reproducible Observations Sheet.

- EVA50303** Complete Test (3-Ring Binder version) . **\$70.00**
- EVA50302** Complete Test (CD version) **\$55.00**

Purpose: Quickly organize informal information to help identify a child's educational needs
Ages: 3 years and up
Admin Time: 20-30 minutes
Authors: Marie Frank, OTR/L & Amy Wing, OTR/L



Hand Dexterity

Purdue Pegboard Test

Measures two types of dexterity: gross movements of hands, fingers and arms; and fingertip dexterity. Comes complete with pins collars and washers and an examiner's manual with norms.

- EVA70801** Purdue Pegboard Test..... **\$170.00**



O'Connor Tweezer Dexterity Test

For eye/hand coordination test. Uses a tweezer to insert a pin into each hole. Resembles the FDT - Finger Dexterity test . Includes 100 pins tweezers and an examiner's manual.

- EVA70803** Tweezer Dexterity Test **\$140.00**



Grooved Peg Board Test

A test for the complex visual-motor coordination skills. Features 25 key-style pegs with holes in various positions in space. Excellent for testing lateralized brain damage.

- EVA70802** Grooved Peg Board Test **\$130.00**



O'Connor Finger Dexterity Test

For timed evaluation of rapid manipulation of small parts and coordination training . Pegboard is 11 1/2 x 5 7/8 * 100 holes. Pins are 1 long x 1/16 in diameter. Includes 300 pins and examiner's manual.

- EVA70804** Finger Dexterity Test **\$140.00**



For a more detailed description of these evaluations, please visit our website: www.therapro.com